

ENGLISH

All students enrolled at D. C. Everest High School are required to earn four credits of English, including English 9, in order to meet graduation requirements. One credit of English 10 must be earned prior to the start of the senior year.

Grade 9	1 credit	English 9
Grade 10	1 credit	English 10
Grade 11	1 credit	0.5 credit Reading-Emphasis; 0.5 credit Writing-Emphasis
Grade 12	1 credit	Choice of English Courses (0.5 credit Reading-Emphasis; 0.5 credit Writing-Emphasis recommended)

Reading-Emphasis Courses integrate reading, writing, speaking, and language while emphasizing the CCSS Anchor Standards for Reading: “Through wide and deep reading of literature and literary nonfiction of steadily increasing sophistication, students gain a reservoir of literary knowledge, references, and images; the ability to evaluate intricate arguments; and the capacity to surmount the challenges posed by complex texts” (CCSS for ELA, p. 35). Students routinely discuss and write about what they are reading.

Writing-Emphasis Courses integrate reading, writing, speaking, and language while emphasizing the CCSS Anchor Standards for Writing: “Students must take task, purpose, and audience into careful consideration, choosing words, information, structures, and formats deliberately. They need to know how to combine elements of different kinds of writing...[and] to become adept at gathering information, evaluating sources, and citing material accurately, reporting findings from their research and analysis in a clear and cogent manner” (CCSS for ELA, p. 41). Students routinely read and discuss in order to improve as writers.

GRADE 9	<i>Honors Sequence</i>	<i>Elective Choices</i>		
<i>College & Career Ready Sequence</i>				
English 9	English 9 Honors or English 9	n/a		
GRADE 10	<i>Honors Sequence</i>	<i>Elective Choices</i>		
<i>College & Career Ready Sequence</i>				
English 10 (choose from English 10, English 10 Young Adult Literature, or English 10 Honors)	English 10 Honors or English 10	<ul style="list-style-type: none"> • Contemporary Writing I • Language & Usage (ACT prep**) • Media Literacy • Theatre Workshop • Yearbook (non-English elective) 		
GRADE 11 & 12				
Note: Students are required to complete 0.5 credit of reading-emphasis and 0.5 credit of writing-emphasis in order to graduate. Taking both reading-emphasis and writing-emphasis courses during junior year and again during senior year is recommended.				
<i>College & Career Ready Sequence</i>	<i>Honors Sequence</i>	<i>Elective Choices</i>		
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Reading-Emphasis <ul style="list-style-type: none"> • American Novels • British Literature • Communication Strategies • English 11-12 • Ethnic Literature • Media Literacy • Popular Literature • Reading the World • Science Fiction • World Literature </td> <td style="width: 50%; vertical-align: top;"> Writing-Emphasis <ul style="list-style-type: none"> • Contemporary Writing I* • Workplace Writing* • Writing Workshop* • Communications (prerequisite: previous writing-emphasis course) • Creative Writing (prerequisite: Writing Workshop) </td> </tr> </table>	Reading-Emphasis <ul style="list-style-type: none"> • American Novels • British Literature • Communication Strategies • English 11-12 • Ethnic Literature • Media Literacy • Popular Literature • Reading the World • Science Fiction • World Literature 	Writing-Emphasis <ul style="list-style-type: none"> • Contemporary Writing I* • Workplace Writing* • Writing Workshop* • Communications (prerequisite: previous writing-emphasis course) • Creative Writing (prerequisite: Writing Workshop) 	Reading & Writing Emphasis (combined) <ul style="list-style-type: none"> • AP Language & Composition* (0.5 credit reading-emphasis and 0.5 credit writing-emphasis) • AP Literature & Composition (prerequisite: AP Language & Composition OR Writing Workshop and one of the following: American Novels, British Literature, Ethnic Literature, World Literature) 	<ul style="list-style-type: none"> • Contemporary Writing II (0.5 credit English, 0.5 credit non-English elective; prerequisite: Contemporary Writing I) • Language & Usage (ACT prep**) • Theatre Workshop • Yearbook (non-English elective)
Reading-Emphasis <ul style="list-style-type: none"> • American Novels • British Literature • Communication Strategies • English 11-12 • Ethnic Literature • Media Literacy • Popular Literature • Reading the World • Science Fiction • World Literature 	Writing-Emphasis <ul style="list-style-type: none"> • Contemporary Writing I* • Workplace Writing* • Writing Workshop* • Communications (prerequisite: previous writing-emphasis course) • Creative Writing (prerequisite: Writing Workshop) 			

* Choose one to meet the writing-emphasis graduation requirement. **If taking Language & Usage as part of your ACT preparation, schedule it sophomore or junior year.

GRADUATION REQUIREMENTS

The following courses must be successfully completed to graduate from D. C. Everest High School:

	Credits Needed		Credits Needed
Mathematics	2	Social Studies *	
1 9 th grade math class		American Institutions	3
1 additional math class		Global Studies	
		Early 20 th Century (or AP-US History)	
		Recent America (or AP-US History)	
Science *		1 social science class	
Biology	2		
1 additional science class		Physical Education	1 ½
		Physical Education 9 (PE 9)	
		Fitness for Life	
		1 Phy. Ed. Core class	
English *	4	Health (required)	½
1 English 9			
1 English 10			
½ Writing - emphasis course			
½ Reading – emphasis course			
1 credit to be selected from either literature or other dept. electives (reading emphasis & writing emphasis courses recommended)			

Required Credits	13 ½	
Elective Credits	8	
Total Credits to Graduate		**21 ½ credits

*Alternative Biology, English 10 Young Adult Literature, and English 11 Workshop, and Alternative Social Studies 9, 10, and 11 fulfill the required credits in those subject areas.

**A maximum of 4 ½ credits can be applied from grade 9. These credits will come from the core subjects of English, science, math, social studies and physical education.

All courses in D.C. Everest High School incorporate the D.C. Everest Academic Standards and Benchmarks. Questions about the standards and benchmarks can be accessed at the District Web Site www.dce.k12.wi.us/curriculum/

The responsibility for completing all graduation requirements at the proper time rests with the student. While the teachers and counselors will assist students in planning their program, they are not expected to relieve the students of their responsibility.

HIGH SCHOOL COURSES RECOMMENDED FOR COLLEGE/UNIVERSITY

Area of Study Recommendation

English	Four years (covering literature, composition, standard language usage, essay/theme writing including a research paper, and one-half year of speech)
Mathematics	Three years (one year each of Algebra, Geometry, and Advanced Algebra)
Science	Three years (one year each of Biology, Chemistry, and Physics)
Social Studies	Three years (one year each of U.S. and world history and one year of European History or other Social Studies)
Foreign Language	At least two years of one language
Fine Arts	At least one year of Art (visual or performing)
Additional Courses	Chosen from above areas, Computer Science and other academic and vocational areas.
Health & Physical Ed	Required for graduation. Recommended for college

These general college prep recommendations are intended to help students meet most college entrance requirements. They are intended also to help assure success in college course work. However, some colleges may have more specific entrance requirements and/or additional suggestions for college prep. **Students are responsible to check with the individual colleges they are considering for this information.**

Students should consult with their guidance counselor and/or explore national publications or online resources for out-of- state college information. The following resources are available for checking specific college requirements for Wisconsin schools:

University of Wisconsin System

Booklet: **Introduction to the University of Wisconsin System**

Online: uwhelp.Wisconsin.edu

Wisconsin's independent colleges/universities

Booklet: **Wisconsin's Private Colleges and Universities: A Guide to Admissions and Financial Aid**

Online: wisconsinmentor.org

HIGH SCHOOL COURSES RECOMMENDED FOR TECHNICAL COLLEGE

Area of Study Recommendation

English	4 years-Including literature, composition and speech skills.
Mathematics	Minimum of 2 years – Algebra I and Geometry
Science	2+ years-Physical Science, Biology, sometimes Chemistry
Social Studies	3 years-US History, American Institutions, Global Studies and Social Science.
Critical skills	Keyboarding, computer skills, fine arts and other academic or vocational electives.
Related experiences	Coursework in particular interest areas, extra-curricular participation, and other experiences which lend themselves to specific career preparation.

There are no general course admission requirements for Wisconsin technical colleges. However, individual programs may require specific courses for admission.

The following resources are available for checking specific technical college requirements for Wisconsin schools:

Booklet: **Wisconsin Technical Colleges**

Online: witechcolleges.org

HIGH SCHOOL PROGRAM PLANNING CHART

GRADE 9				GRADE 10			
SEMESTER 1	CR	SEMESTER 2	CR	SEMESTER 1	CR	SEMESTER 2	CR
English 9	.5	English 9	.5	English 10	.5	English 10	.5

Am. Institution	.5	Am. Institution	.5	Global Studies ²	.5		
Math	.5	Math	.5	Science	.5	Science	.5
Science	.5	Science	.5	Math	.5	Math	.5
Physical Ed.	.5			Health	.5	Physical Ed.	.5

GRADE 11				GRADE 12			
SEMESTER 1	CR	SEMESTER 2	CR	SEMESTER 1	CR	SEMESTER 2	CR
US Studies**	.5	US Studies**	.5	Social Science ⁵	.5		
Writing Wkshp*	.5			English/Lit	.5	English/Lit	.5
Workplace Wrtg*	.5						
Physical Ed.	.5						

NOTE: Students must take 6 classes per semester. A maximum of 7 classes per semester can be taken grades 10-12. Global studies should be scheduled 1st or 2nd semester of grade 10.

* Writing Workshop or Workplace Writing should be scheduled 1st or 2nd semester of grade 11.

** Early 20th Century and Recent America or AP US History recommended in junior year.

* Health & Fitness for Life is recommended 1st or 2nd semester grade 10.

Sample 4-Year Plan

GRADE 9				GRADE 10			
SEMESTER 1	C R	SEMESTER 2	C R	SEMESTER 1	C R	SEMESTER 2	CR
English 9	.5	English 9	.5	English 10	.5	English 10	.5
Am. Institution	.5	Am. Institution	.5	Global Studies ²	.5	Health	.5
Math	.5	Math	.5	Phy. Ed	.5	Elective	.5
Science	.5	Science	.5	Math	.5	Math	.5
Physical Ed.	.5			Science	.5	Science	.5
				Elective	.5	Elective	.5

GRADE 11				GRADE 12			
SEMESTER 1	C R	SEMESTER 2	CR	SEMESTER 1	C R	SEMESTER 2	CR
US Studies**	.5	US Studies**	.5	Social Science ⁵	.5	Phy. Ed	.5
Writing Wkshp.*	.5	Phy. Ed	.5	English/Lit	.5	English/Lit	.5
Math	.5	Math	.5	Science	.5	Science	.5
English/Lit	.5	Elective	.5	Elective	.5	Elective	.5
Science	.5	Science	.5	Elective	.5	Elective	.5
Elective	.5	Elective	.5	Elective	.5	Elective	.5